

**Tanmenet**

**Éves angol óraszám:** 5. osztályban **111** óra  
(37 tanítási hét és heti 3 órás angol nyelvtanítás esetén)

Az egyes témakörökre javasolt óraszámok tartalmazzák a felmérő dolgozatok írására és javítására szánt időt is.

A témakörökre javasolt óraszámok összesen: 81 óra.

Ezen kívül 8 óra jut az év eleji bevezető ismétlésre, 15 óra az összefoglalásra és ismétlésre unitonként, valamint 7 óra a Plays, Wordsearches and crosswords és a Find the stickers című részre.

Az óraszámok természetesen tetszőlegesen módosíthatók a tanulók helyi igényeinek megfelelően.

A tanmenetet a tankönyv fejezeteinek sorrendjében építettem fel. Ettől a felépítéstől általában eltérhet a könyvet használó pedagógus.

Az óraszám javasolt felosztása témaköri bontásban:

Hónapok/Hetek	Témák	Óraszám	Feldolgozásra javasolt egységek	Témák szerinti bontás javasolt óraszám
Szeptember 1-3. hét	<b>Introduction</b>	<b>1-8.</b>	Hello Alphabet Numbers Days and Months Seasons Colours Body parts Time A/an; plurals; this/these; subject and object pronouns; possessive adjectives; there	<b>8 óra</b>

			is/are; question words Classroom language Prepositions of place Telling the time	
Szeptember- Október  3-7. hét	<b>Unit 1</b>  <b>Family and friends</b>	<b>9-18.</b>	Lesson1 Lesson 2 Lesson 3 Let's remember.	<b>9 óra + 1 óra Let's remember</b>
Október- November  7-10. hét	<b>Unit 2</b>  <b>Home and town</b>	<b>19-28.</b>	Lesson1 Lesson 2 Lesson 3 Let's remember.	<b>9 óra + 1 óra Let's remember</b>
November- December  10-13, hét	<b>Unit 3</b>  <b>Wild world</b>	<b>29-40.</b>	Lesson1 Lesson 2 Lesson 3 Let's remember. Review 1	<b>9 óra + 1 óra Let's remember + 2 óra review</b>
Január  14-16. hét	<b>Unit 4</b>  <b>Jobs and play at home</b>	<b>41-50.</b>	Lesson1 Lesson 2 Lesson 3 Let's remember.	<b>9 óra + 1 óra Let's remember</b>
Január-Február  17-20. hét	<b>Unit 5</b>  <b>Learning in and out of school</b>	<b>51-60.</b>	Lesson1 Lesson 2 Lesson 3 Let's remember.	<b>9 óra + 1 óra Let's remember</b>
Március  21-24. hét	<b>Unit 6</b>  <b>It was cold yesterday</b>	<b>61-72.</b>	Lesson1 Lesson 2 Lesson 3 Let's remember. Review 2	<b>9 óra + 1 óra Let's remember +2 óra review</b>
Április  25-27. hét	<b>Unit 7</b>  <b>Entertainment</b>	<b>73-82.</b>	Lesson1 Lesson 2 Lesson 3 Let's remember.	<b>9 óra + 1 óra Let's remember</b>

Április-Május 28-30. hét	<b>Unit 8</b> <b>Into the past</b>	<b>83-92.</b>	Lesson1 Lesson 2 Lesson 3 Let's remember.	<b>9 óra + 1 óra Let's remember</b>
Május 31-34. hét	<b>Unit 9</b> <b>What do you eat?</b>	<b>93-104.</b>	Lesson1 Lesson 2 Lesson 3 Let's remember. Review 3	<b>9 óra + 1 óra Let's remember + 2 óra review</b>
Május-Június 35. hét	<b>Plays</b>	<b>105-108.</b>	The school fair Surprise	<b>4óra</b>
Június 36-37. hét	<b>Wordsearches and crosswords</b> <b>Find the stickers</b>	<b>109-111.</b>		<b>3 óra</b>
		<b>111 óra</b>		<b>111 óra</b>

LESSONS	UNIT	TOPIC(S)	GRAMMAR	VOCABULARY	FUNCTION	EQUIPMENT
1.	Introduction	Hello Alphabet Numbers 1-100	Sentence structures (basic)	letters numbers	Revision	student's book workbook CD
2.	Introduction	Days and months Seasons Colours		Days and months Seasons Colours	Revision	student's book workbook CD
3.	Introduction	The body Time	Telling the time	Parts of the body Time expressions	Revision	student's book workbook
4.	Introduction	A/an Plurals		Indefinite articles Nouns	Revision	student's book workbook
5.	Introduction	This/these, that/those Subject and object pronouns Possessive adjectives	Sentence structures (basic)	This/these, that/those Subject and object pronouns Possessive adjectives	Revision Reading a fact file	student's book workbook
6.	Introduction	There is/are Question words Prepositions of place	Sentence structures (basic)	There is/are Question words Prepositions of place	Revision	student's book workbook
7.	Introduction	Classroom language	Sentence structures (basic)		Revision	student's book workbook CD
8.	Introduction	Telling the time	Telling the time	Time expressions	Revision	student's book workbook
9-11.	Unit 1 Lesson 1	Family and friends	Verb 'to be' present simple Saxon genitive	Family Body parts	Talking about relationships Talking about possessions	student's book workbook CD
12-14.	Unit 1 Lesson 2	Family and friends	Verb 'to be' present simple Have got	Clothes	Talking about possessions	student's book workbook CD
15-16.	Unit 1 Lesson 3	Family and friends	Have got	Pets	Talking about possessions	student's book workbook CD
17.	Unit 1 Lesson 3	Family and friends <b>Project:</b> drawing/writing about a pet you 've got or			Revision – speaking, writing	student's book coloured paper coloured cardboard

		want				coloured pencils crayons	
18.	Unit 1	Family and friends Let's remember.			Revision – reading, writing	student's book workbook	
19-21.	Unit 2 Lesson 1	Home and town	Ordinal numbers	Details about places Everyday activities	Talking about favourite things	student's book workbook CD	
22-24.	Unit 2 Lesson 2	Home and town	Present simple	Rooms in a house Furniture & fittings	Describing a town	student's book workbook CD	
25-26.	Unit 3 Lesson 3	Home and town	Present simple	Names of places in town Prepositions of place	Asking for and giving locations in town Asking for and giving directions to places in town	student's book workbook CD	
27.	Unit 2	Home and town Project: drawing a plan of your town; describing how to get to different places			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons	
28.	Unit 2	Home and town Let's remember.			Revision – reading, writing	student's book workbook	
29-31.	Unit 3 Lesson 1	Wild world	Comparative of adjectives	Animals	Comparing things	student's book workbook CD	
32-34.	Unit 3 Lesson 2	Wild world	Comparative of adjectives	Wild animals Body parts	Writing about wild animals	student's book workbook CD	
35-36.	Unit 3 Lesson 3	Wild world	Superlatives of adjectives	Wild animals	Giving information about wild animals	student's book workbook CD	
37.	Unit 3	Wild world Project: drawing and writing about the most important things in your life			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons	
38.	Unit 3	Wild world			Revision – reading,	student's book	

		<b>Let's remember.</b>			writing	workbook	
<b>39-40.</b>	<b>Review 1</b>	<b>Family and friends – Home and town - Wild world</b>			Revision Units 1-3 reading, writing	student's book	
<b>41-43.</b>	<b>Unit 4 Lesson 1</b>	<b>Jobs and play at home</b>	Imperatives Present continuous	Everyday activities	Talking about everyday activities	student's book workbook CD	
<b>44-46.</b>	<b>Unit 4 Lesson 2</b>	<b>Jobs and play at home</b>	Present continuous vs present simple	Household equipment	Talking about household activities	student's book workbook CD	
<b>47-48.</b>	<b>Unit 4 Lesson 3</b>	<b>Jobs and play at home</b>	Present simple	Hobbies	Talking about hobbies	student's book workbook CD	
<b>49.</b>	<b>Unit 4</b>	<b>Jobs and play at home</b> <b>Project:</b> drawing/writing about people doing domestic jobs			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons	
<b>50.</b>	<b>Unit 4</b>	<b>Jobs and play at home</b> <b>Let's remember.</b>			Revision – reading, writing	student's book workbook	
<b>51-53.</b>	<b>Unit 5 Lesson 1</b>	<b>Learning in and out of school</b>	Must/mustn't	Everyday activities	Talking about everyday activities	student's book workbook CD	
<b>54-56.</b>	<b>Unit 5 Lesson 2</b>	<b>Learning in and out of school</b>	Present simple	School subjects Places in London	Talking about favourite subjects	student's book workbook CD	
<b>57-58.</b>	<b>Unit 5 Lesson 3</b>	<b>Learning in and out of school</b>	Present simple + adverbs of frequency	Daily routines	Talking about routines and habits Reading a letter	student's book workbook CD	
<b>59.</b>	<b>Unit 5</b>	<b>Learning in and out of school</b> <b>Project:</b> inventing the school timetable you want			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons	
<b>60.</b>	<b>Unit 5</b>	<b>Learning in and out of</b>			Revision – reading,	student's book	

		school Let's remember.			writing	workbook	
61-63.	Unit 6 Lesson 1	It was cold yesterday	Past simple of 'to be'	Past time expressions Weather	Talking about past activities	student's book workbook CD	
64-66.	Unit 6 Lesson 2	It was cold yesterday	Past simple of 'to be'	Seasons Months	Talking about the seasons	student's book workbook CD	
67-68.	Unit 6 Lesson 3	It was cold yesterday	Past simple of 'to be'	Temperature Clothes	Talking about the weather	student's book workbook CD	
69.	Unit 6	It was cold yesterday Project: keeping a record of the weather for a week			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons	
70.	Unit 6	It was cold yesterday Let's remember.			Revision – reading, writing	student's book workbook	
71-72.	Review 2	Jobs and play at home – Learning in and out of school – It was cold yesterday			Revision Units 4-6 reading, writing	student's book	
73-75.	Unit 7 Lesson 1	Entertainment	Past simple of regular verbs	Everyday activities in the past	Talking about past actions	student's book workbook CD	
76-78.	Unit 7 Lesson 2	Entertainment	Present simple	Carnival words	Talking about entertainment	student's book workbook CD	
79-80.	Unit 7 Lesson 3	Entertainment	Present simple vs past simple	Types of entertainment	Talking about favourite performers	student's book workbook CD	
81.	Unit 7	Entertainment Project: writing a film review			Revision – speaking, writing	student's book notebook	
82.	Unit 7	Entertainment			Revision – reading,	student's book	

		<b>Let's remember.</b>			writing	workbook	
<b>83-85.</b>	<b>Unit 8 Lesson 1</b>	<b>Into the past</b>	Past simple of irregular verbs	Everyday activities in the past	Talking about past actions	student's book workbook CD	
<b>86-88.</b>	<b>Unit 8 Lesson 2</b>	<b>Into the past</b>	Prepositions of movement	Historical buildings Measurements Dates	Talking about historical information	student's book workbook CD	
<b>89-90.</b>	<b>Unit 8 Lesson 3</b>	<b>Into the past</b>	Past simple of regular and irregular verbs	Historical information	Finding information	student's book workbook CD	
<b>91.</b>	<b>Unit 8</b>	<b>Into the past</b> <b>Project:</b> writing a biography of a famous person from the past			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons	
<b>92.</b>	<b>Unit 8</b>	<b>Into the past</b> <b>Let's remember.</b>			Revision – reading, writing	student's book workbook	
<b>93-95.</b>	<b>Unit 9 Lesson 1</b>	<b>What do you eat?</b>	'Going to' future	Time expressions	Planning future activities	student's book workbook CD	
<b>96-98.</b>	<b>Unit 9 Lesson 2</b>	<b>What do you eat?</b>	Lots of, a little, a few	Kitchen utensils and vessels Cooking verbs Healthy/unhealthy food	Describing how to cook something  Talking about healthy/unhealthy food	student's book workbook CD	
<b>99-100.</b>	<b>Unit 9 Lesson 3</b>	<b>What do you eat?</b>	Like, love, hate	Food around the world	Talking about likes/dislikes	student's book workbook CD	
<b>101.</b>	<b>Unit 9</b>	<b>What do you eat?</b> <b>Project:</b> recording what you eat/drink for a week			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons	
<b>102.</b>	<b>Unit 9</b>	<b>What do you eat?</b>			Revision – reading,	student's book	



		<b>Let's remember.</b>			writing	workbook	
<b>103-104.</b>	<b>Review 3</b>	<b>Entertainment – Into the past – What do you eat?</b>			Revision Units 7-9 reading, writing	student's book	
<b>105-108.</b>	<b>Plays</b>	The school fair Surprise			Interacting with the environment and each other Taking on the roles of adults or characters in a safe manner Learning role-playing Getting used to team-work Practising speaking and talking Memorizing texts	student's book	
<b>109-111.</b>	<b>Wordsearches and crosswords Find the stickers</b>				Improving problem-solving skills Teaching vocabulary and spelling Developing visual and writing skills	student's book	